

Event: All Ohio Counselors Conference 2022 Registration

Report: AOCC 2022 Session Counts

Generated At: 6/8/25, 3:53 pm

| Sessions/Workshops | Number |
|---|--------|
| P3 — Cultivating and Building a Holistic Group Private Practice Monday, 17 October 2022, 10:00 am - 1:00 pm | 9 |
| P7 — Lights! Camera! ACTION! SEL Video Broadcasting in Elementary School Monday, 17 October 2022, 10:00 am - 1:00 pm | 14 |
| P1 — Trauma-Informed Care from a Multicultural Lens: Infusing Cultural Humility into Counseling Practice Monday, 17 October 2022, 10:00 am - 5:00 pm | 51 |
| P2 — Dialectical Behavior Therapy for Adolescents: Navigating Skills Training with Teens and Parents Monday, 17 October 2022, 10:00 am - 5:00 pm | 56 |
| P5 — Introduction to Tapping: A Simple Self- Regulating & Stress Release Technique Bringing the Thinking Brain Back Online Monday, 17 October 2022, 10:00 am - 5:00 pm | 35 |
| P6 — School Safety Best Practices from the Ohio School Safety Center Monday, 17 October 2022, 10:00 am - 5:00 pm | 16 |
| P4 — Strategies for Enhanced Engagement: Voices from the Profession About Diversity, Equity & Inclusion Monday, 17 October 2022, 2:00 pm - 5:00 pm | 10 |
| P8 — Keep Yourself in Your Own Shoes: Cultivating a Work Culture of True Connection and Empathy Monday, 17 October 2022, 2:00 pm - 5:00 pm | 21 |
| C1 — Systemic View of Historical Trauma Theory Monday, 17 October 2022, 6:00 pm - 7:00 pm | 46 |
| C2 — Gender Affirming Letter Writing: A Destigmatizing Approach Monday, 17 October 2022, 6:00 pm - 7:00 pm | 7 |
| C3 — Rooted Healing: Creative Use of Trees as Interventions Monday, 17 October 2022, 6:00 pm - 7:00 pm | 17 |
| S1 — A Multi-Tiered Approach: Zines & Storytelling Monday, 17 October 2022, 6:00 pm - 7:00 pm | 12 |
| S2 — Social Emotional Support: Using the Zones of Regulation and R-Factor Framework and Mindsets Monday, 17 October 2022, 6:00 pm - 7:00 pm | 28 |
| S3 — Captivating Career Exploration Including Planning a Career Fair Monday, 17 October 2022, 6:00 pm - 7:00 pm | 6 |
| C4 — “TikTok Therapy”: Helping Clients and Students Discern Between the Good, the Bad, and | 28 |

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| the Ugly | |
| Monday, 17 October 2022, 7:15 pm - 8:15 pm | |
| C5 — Radical Rest and the Ethics of Self Care | 31 |
| Monday, 17 October 2022, 7:15 pm - 8:15 pm | |
| C6 — Things To Consider When Counseling African Immigrant Families | 3 |
| Monday, 17 October 2022, 7:15 pm - 8:15 pm | |
| S4 — RAMPing 101 | 6 |
| Monday, 17 October 2022, 7:15 pm - 8:15 pm | |
| S5 — Why Aren't Students Using the Skills I'm Teaching? | 7 |
| Monday, 17 October 2022, 7:15 pm - 8:15 pm | |
| S6 — Social Determinants of Mental Health (SDoMH) Considerations for Counseling Children and Adolescents | 15 |
| Monday, 17 October 2022, 7:15 pm - 8:15 pm | |
| C10 — Trauma 101: What Beginning Counselors Need to Know about Trauma in Clinical Practice | 62 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| C11 — Children Grieve Too: Compassionate Care and Strategies for Forgotten Mourners | 66 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| C12 — Professional Counseling from a Christian Worldview: Ethical Considerations in Practice | 43 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| C7 — Watch Your Mouth: The Why and How-To of LGBTQ+ Affirming Language | 64 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| C8 — Sticky Thoughts: Strategies for Working with Clients with Intrusive Thoughts | 97 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| C9 — A Primer on the Integrative Developmental Model of Supervision | 27 |
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| S10 — Pre-Apprenticeship Completion Options: Working with Community Resources | 24 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| S11 — Supporting Regular Student Attendance and Those with Mental Health Concerns | 99 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| S12 — School Counseling Program Advocacy 101 | 42 |
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| S7 — Healing Drumming Circles | 17 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| S8 — How Professionals with Past Trauma Help Students, Parents and Colleagues with their Own Trauma | 25 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| S9 — Girls and the Teenage Brain: Techniques for Tapping into Their Superpowers | 54 |
| Tuesday, 18 October 2022, 8:30 am - 9:30 am | |
| C13 — Cultivating Sex-Positivity in Counselors | 29 |
| Tuesday, 18 October 2022, 9:45 am - 10:45 am | |

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| C14 — “TikTok Therapy”: Helping Clients and Students Discern Between the Good, the Bad, and the Ugly Tuesday, 18 October 2022, 9:45 am - 10:45 am | 135 |
| C15 — Working in Poverty: Meeting Needs Tuesday, 18 October 2022, 9:45 am - 10:45 am | 52 |
| C16 — Counseling Children and Adolescents via Telehealth: Interventions for Your Next Session Tuesday, 18 October 2022, 9:45 am - 10:45 am | 37 |
| C17 — Strategies for Supporting Black Girls: Building Resilience, Strength and Leadership Tuesday, 18 October 2022, 9:45 am - 10:45 am | 49 |
| S13 — Optimal Conceptual Theory Tuesday, 18 October 2022, 9:45 am - 10:45 am | 12 |
| S14 — School Counselors Experiences with ACES and Approaches for Building Protective Factors Tuesday, 18 October 2022, 9:45 am - 10:45 am | 96 |
| S15 — Captivating Career Exploration Including Planning a Career Fair Tuesday, 18 October 2022, 9:45 am - 10:45 am | 31 |
| S16 — Revamping and Revising Your District's Crisis Response Plan Tuesday, 18 October 2022, 9:45 am - 10:45 am | 36 |
| S17 — Data Driven: How to Write an Ohio School Counselor Accountability Report Tuesday, 18 October 2022, 9:45 am - 10:45 am | 38 |
| S18 — School-Family Partnerships to Promote Student Mental Health Tuesday, 18 October 2022, 9:45 am - 10:45 am | 69 |
| KEYNOTE — Burning at Both Ends ft. Rachel Sheerin Tuesday, 18 October 2022, 11:00 am - 12:00 pm | 477 |
| C19 — Complicated Grief: Ethical Considerations in Treatment and Diagnosis Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 47 |
| C20 — Nurturing the Lotus: Sustaining Wellness and Cultivating Resilience Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 40 |
| C21 — Autism and Aging: What Counselors Need to Know Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 35 |
| C22 — Documentation for Success Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 77 |
| C23 — Geeking In: Using Fandoms to Improve Mental Health Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 45 |
| C24 — Addiction Recovery: An Avenue for Post-Traumatic Growth Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 49 |
| S19 — Supporting LGBTQ+ Students During Political Uncertainty Tuesday, 18 October 2022, 12:45 pm - 1:45 pm | 62 |
| S20 — Bringing an Interactive Vehicle Career Day to | 33 |

Your School

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S22 — Reboot Your Brain: Destructing Bias 24

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S23 — Developing and Implementing a Comprehensive School-Based Suicide Prevention Program 73

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S24 — National School Counseling Week: Celebrating Our Profession 47

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C25 — Resiliency-Focused Counseling: Fostering Healing and Hope for Youth with Trauma Histories 89

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C26 — Gender Affirming Letter Writing: A Destigmatizing Approach 12

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

C27 — Value-Based Conflicts and Ethics in Counseling Practice 62

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C28 — Trauma and the Body: An Introduction to Sensorimotor Psychotherapy 94

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

C29 — Forensics for Counselors: Understanding the Intersection of Mental Health, the Law and the Courts 38

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

C30 — The Power in Counseling: Recognizing and Addressing Power in Counseling Relationships 18

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S25 — Making Friends with Data and Advocating for your Programming 52

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

S26 — Reduce Anxiety, Increase Student Wellness and Performance Using Tapping 100

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

S27 — School & Community Partnerships: Addressing Student and Staff Mental Health and Wellness 41

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S28 — Building Students' Hope and School Belonging Using Research-Based Surveys and Interventions 68

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S29 — Supporting Students from Abroad: Everything You Need to Know 13

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

S30 — A Discussion on Suicide and Violence Prevention Education in Schools 37

Tuesday, 18 October 2022, 2:00 pm - 3:00 pm

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| C31 — Licensed Counselors' Experiences with Workplace Violence: What Do We Know and What Can We Learn? Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 30 |
| C32 — Diverse Needs Among the Hispanic Latino/Latina Latinx Community Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 37 |
| C33 — Supporting Struggling Supervisees: Strength-Based Support and Remediation Strategies Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 56 |
| C34 — Wellness as a Transdiagnostic Framework to Address Mental and Emotional Issues Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 26 |
| C35 — Implementing Trauma Systems Therapy with Children and Adolescents Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 92 |
| C36 — Does Mindfulness Based Cognitive Behavioral Therapy have A Role to Play in the Opioid Pandemic Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 43 |
| S31 — How To Create a "Zen Den" In Your School Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 61 |
| S32 — Why Aren't Students Using the Skills I'm Teaching? Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 57 |
| S33 — College and Career Exploration for All Grades Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 71 |
| S34 — Building A Comprehensive Student Assistance Program Team That Supports Students and Teachers Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 27 |
| S35 — HB 123 and the Role of the School Counselor on the Multi-Disciplinary Team Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 41 |
| S36 — The Power of "So": When the Power of "YET" Loses its Patience Tuesday, 18 October 2022, 3:15 pm - 4:15 pm | 57 |
| C37 — Marginalization and Privilege: Roles and Best Practices in Cross-Cultural Counseling Relationships Tuesday, 18 October 2022, 4:30 pm - 5:30 pm | 50 |
| C38 — The Use of Virtual Reality in Mental Health: Outcomes, Challenges, and Perspectives Tuesday, 18 October 2022, 4:30 pm - 5:30 pm | 24 |
| C39 — Decreasing Ambivalence with Reality Therapy: Clients Moving from Drug Culture to Recovery Culture Tuesday, 18 October 2022, 4:30 pm - 5:30 pm | 25 |
| C40 — Youth Suicide Resilience: A Practical Acronym for any Setting Tuesday, 18 October 2022, 4:30 pm - 5:30 pm | 82 |
| C41 — 6 Key Strategies for Reducing Burnout as a Busy Mental Health Professional | 56 |

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| S38 — Manageable Data Collection Using the Google Platform | 43 |
| Tuesday, 18 October 2022, 4:30 pm - 5:30 pm | |
| S39 — How Do I Keep It All Straight: Best Practices for Career Center School Counselors | 22 |
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| S40 — More Calm, Less Chaos | 38 |
| Tuesday, 18 October 2022, 4:30 pm - 5:30 pm | |
| S41 — Avoiding Malpractice and Public Relations Nightmares When Working with Suicide in the Schools | 25 |
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| S42 — Doggone "Pawmazing" School Facility Therapy Dog Program Guidelines | 40 |
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| C43 — Clinical Implications for Work With Transgender Survivors of Human Trafficking | 19 |
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| C44 — There's No "I" in Team: Supporting the People Behind the Athlete | 41 |
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| C46 — Three Tricky Ethical Pitfalls for Working with Couples and How to Head them Off Like a Pro | 47 |
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| C47 — Working Effectively with Court-Mandated Clients: An Interdisciplinary Approach | 22 |
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| S44 — Creating a "Reset Room": A Safe Space for Dysregulated Students to Reset and Return to Class | 77 |
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| S45 — Advocating for Your Role as an Elementary School Counselor | 15 |
| Wednesday, 19 October 2022, 8:00 am - 9:00 am | |
| S46 — Holy Guacamole, I'm Graduating: Post-Secondary Options After HS | 50 |
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| S47 — Supporting a Student from Inpatient Mental Health Stay to the Classroom: Insider's Perspective | 58 |
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| C50 — Perinatal Mood & Anxiety Disorders: An Overview Wednesday, 19 October 2022, 9:15 am - 10:15 am | 33 |
| C51 — Rainbow Families: Supporting the Caregivers of LGBTGEQIAP+ Youth in Counseling Wednesday, 19 October 2022, 9:15 am - 10:15 am | 23 |
| C52 — The Uncomfortable Conversations: Multicultural Development in Supervision Wednesday, 19 October 2022, 9:15 am - 10:15 am | 18 |
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| C54 — Ecotherapy: Why it Matters and How to Use it in Counseling Wednesday, 19 October 2022, 9:15 am - 10:15 am | 50 |
| S49 — Developing Cultural Humility with School Staff Wednesday, 19 October 2022, 9:15 am - 10:15 am | 13 |
| S50 — 10 Strategies for Building a More Trauma-Informed School Right Now Wednesday, 19 October 2022, 9:15 am - 10:15 am | 52 |
| S51 — Beyond Jenga and Uno: Games to Enhance your School Counseling Program Wednesday, 19 October 2022, 9:15 am - 10:15 am | 98 |
| S52 — We Have Feelings Too: Working with Teenage Boys in the School Counseling Setting Wednesday, 19 October 2022, 9:15 am - 10:15 am | 77 |
| S53 — Career Pathways Through Building Trades Apprenticeships Wednesday, 19 October 2022, 9:15 am - 10:15 am | 15 |
| S54 — Ohio's Graduation Requirements Wednesday, 19 October 2022, 9:15 am - 10:15 am | 76 |
| C55 — Ethics In Action: Applying Foundational Ethical Concepts & Implementing a Decision-Making Process Wednesday, 19 October 2022, 10:45 am - 11:45 am | 56 |
| C56 — Suicide: Tools for Everyday Practice Wednesday, 19 October 2022, 10:45 am - 11:45 am | 93 |
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| Wednesday, 19 October 2022, 10:45 am - 11:45 am | |
| S58 — Transforming the Relationship Between School Counselors and School Administration | 70 |
| Wednesday, 19 October 2022, 10:45 am - 11:45 am | |
| S59 — Forms, Sheets, Autocrat - Oh MY!! | 46 |
| Wednesday, 19 October 2022, 10:45 am - 11:45 am | |
| S60 — The Clarity Inisight Journey | 43 |
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| C63 — Helping in the Aftermath: Effective Trauma Counseling for Sexual Violence Survivors & Thrivers | 149 |
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| S62 — Examining the Culture of Whiteness in our Schools | 116 |
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| S63 — So You Want to Play Sports in College: How Your School Counselor Can Help | 39 |
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